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JOURNAL OF GENERAL EDUCATION (GEd)

An Annual Publication of Southern University Bangladesh.

Editor

Dr. Md. Shakhawat Ullah Chowdhury

Volume III
April 2015

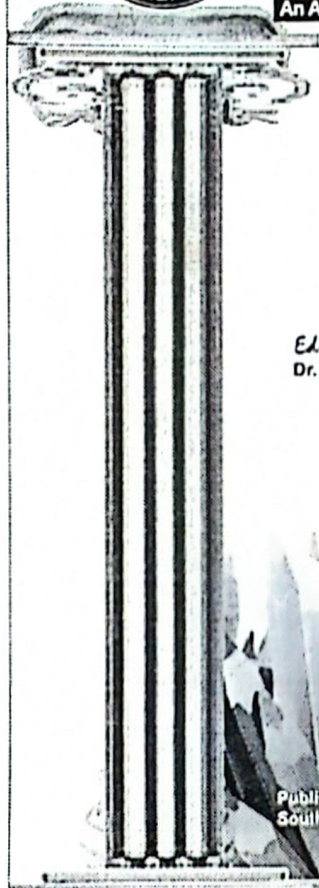


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Dr.Md. Shakhawat Ullah Chowdhury



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EDITORIAL

The Journal of General Education (JGED) is a peer-reviewed academic research journal of the Department of General Education, Southern University Bangladesh, which has a particular interest in policy-relevant questions and interdisciplinary approaches. The journal serves as a forum for review, reflection and discussion informed by the results of recent and ongoing research. It adopts a broad-ranging view of social studies, charting new questions and new research, and mapping the transformation of social studies in the years to come. The principal purpose of the Journal of General Education is to publish scholarly work in the social sciences defined in the classical sense that is in the social sciences, the humanities, and the natural sciences.

Journal of General Education also aims at providing a unique forum for discussing the fundamental challenges for policy, politics, citizenship, culture and democracy that social integration and enlargement pose. The journal emphasizes the publication of work that engages with issues of major public interest and concern across the world, and highlights the implications of that work for policy and professional practice.

The journal provides a forum for disseminating and enhancing theoretical, empirical and/or pragmatic research across the social sciences and related disciplines. It engages in critical discussions concerning gender, class, ethnicity and other macro or micro sites of political struggle. Other major topics of emphasis are Anthropology, Business and Management, Economics, Education, Environmental Sciences, Geography, Government Policy, Law, Philosophy, Politics, Psychology, Social Welfare, Sociology, Statistics, Women's Studies.

The University authorities have always attached great importance to the regular publication of a journal containing research articles of the academic faculties. This will give them opportunity to develop their research ability and talents. The response that we have received from teachers is very encouraging. A good number of research papers were received from the teachers belonging to different disciplines and the topics included a wide range of subjects.

All the articles have been reviewed by experts on the respective subjects and their opinion was considered as final in selecting articles for publication through an open seminar of reviewed articles. I am grateful to the faculty members who have contributed articles for this issue.

It would not be possible on my part to publish this journal without inspirations of Editorial Advisory Board specially Professor Mohammad Ali, Vice Chancellor, Southern University Bangladesh and Mr. Sarwar Jahan, Founder, Southern University Bangladesh. I express my deep appreciation and gratitude to all honorable editorial advisors of the Journal of General Education.

I wish our readers the very best regards and hope to hear their valuable comments and suggestions.

Dr. Md Shakhawat Ullah Chowdhury

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